

Language Arts Grading Parameters: Kindergarten through Second Grades

This form is designed for teachers who record and average grades on STI.

Kindergarten			First Grade			Second Grade		
Grade Categories	Gradebook Grades	Total Grade %	Grade Categories	Gradebook Grades	Total Grade %	Grade Categories	Gradebook Grades	Total Grade %
Spelling* (Applied or Traditional)	1 or more entries	10%	Spelling* (Applied or Traditional)	1 or more entries	10%	Spelling* (Applied or Traditional)	1 or more entries	10%
Writing**	4 or more entries	40%	Writing**	3 or more entries	30%	Writing**	3 or more entries	30%
Oral Language	4 or more entries	40%	Grammar/ Mechanics & Oral Language***	5 or more entries	50%	Grammar/ Mechanics & Oral Language***	5 or more entries	50%
Handwriting*	1 or more entries	10%	Handwriting*	1 or more entries	10%	Handwriting*	1 or more entries	10%
TOTAL	10 or more	100%	TOTAL	10 or more	100%	TOTAL	10 or more	100%

* The number of spelling and handwriting grades will be determined by the individual teacher. However, spelling and handwriting must each be weighted as 10% of the total language arts grade.

** The system-wide W.O.W. box rubrics are used to monitor student *progress* and cannot be recorded in the gradebook (refer to the W.O.W. Curriculum Manual). *Performance* rubrics for the modes and genre are distributed at local inservices for gradebook assessment. **Remember, a single written product can be scored with both rubrics.**

***Forty percent of the **grammar/mechanics and oral language category** must include capitalization, punctuation, and grammar/usage grades. **Ten percent of this category must include an oral language grade(s).** An oral language performance rubric is located in the W.O.W. Curriculum Manual on page 67. Teachers may use this rubric or develop their own.

Homework assignments (i.e., worksheets, textbook pages, extra practice – not including out of class projects) and **parent signatures** cannot be recorded in STI Grade Book under any category.